



The parent of a child with a disability has the right to obtain an independent educational evaluation of the child if the parent disagrees with an evaluation obtained by the District, subject to the following:

1. If the parent disagrees with an evaluation completed by the District and seeks an IEE at public expense, the District will without unnecessary delay either:
 - a. File a due process complaint to request a hearing to show that its evaluation is appropriate; or
 - b. Ensure that an IEE is provided at public expense in accord with this policy, unless the District demonstrates in a due process hearing that the evaluation parents obtained did not meet the District's criteria.
2. If the District requests a due process hearing and the final decision is that the District's assessment is appropriate, the parent still has the right to an IEE, but not at public expense.

If the parent requests an IEE at the expense of the District, the parent will be responsible for the cost of the IEE. If the parent requests an IEE at the expense of the District, the parent will be responsible for the cost of the IEE.

Upon parent request for an IEE, the District will provide the parents with a copy of its Policy and Criteria for IEEs.

If the parents obtain an educational evaluation at private expense, the results of the evaluation:

1. Will be considered by the District, if the assessor and the evaluation meet the District's criteria, in any decision made with respect to the provisions of FAPE to the student; and
2. May be presented as evidence at a due process hearing regarding that student. 34 CFR §300.502 (c) (1) (2).

The District shall not retroactively fund a parent initiated IEE when a prior written notice is not provided to the school district and an agreement is not in place prior to the evaluation.

If a hearing officer requests an IEE as part of a hearing, the cost of the evaluation must be at the District's expense.

If an IEE is at the District's expense, the criteria under which the evaluation is obtained, including the location limitations for the evaluation, the minimum qualifications of the examiner, costs containment criteria, payment criteria, and must be the same as the criteria that the District uses when it initiates an evaluation. The contents of the evaluation must meet the criteria set forth in 34 CFR §300.301 through §300.311 and, as applicable, 34 CFR §300.502 (c)(1).

If the District observed the student in conducting the evaluation with which the parent disagrees or if its assessment procedures allow in-class observations, the independent examiner will be provided with an equivalent opportunity to observe the student in the current educational setting, and/or in the District's proposed setting, if applicable.

The District will define the nature and scope of an independent examiner's in-class observations consistent

It is the procedure of the District that IEEs be focused on student needs and avoids any possible conflict of interest. Therefore, any private practitioner who provides an IEE shall not be used as a provider for any services required in the resultant IEP. It is further acknowledged that a student may have a need for which no other qualified provider may be available. Under this circumstance, the SELPA/Special Services Director shall certify that no other qualified provider can be identified, and shall authorize any exception to this provision.

Conflict of Interest

District/SELPA may, in its discretion, refuse to fund an independent educational evaluation by an independent evaluator who provides service(s) or is sought to provide service(s) to the student for whom the independent educational evaluation is requested. Likewise, the District/SELPA may, in its discretion, refuse to fund services from an individual or agency who has conducted an independent educational evaluation for a particular student.

In all cases, if the District initiates a due process hearing to show that the District's evaluation is appropriate, no reimbursement shall be made unless ordered by a Hearing Officer.

Type of Assessment	Acceptable Cost
Academic Achievement	\$950
Adaptive Behavior	\$800
Adapted Physical Education	\$1200
Assistive Technology	\$2,000
Auditory Acuity	\$1,700
Auditory Perception (Central Auditory Processing)	

